

Equality impact assessment is a legal requirement for all strategies, plans, functions, policies, procedures and services under the Equalities Act 2010. We are also legally required to publish assessments.

Section 1: Description

Department	Children , Families and Adults		Lead officer responsible for assessment		Mark Bayley	
Service	School Organisation		Other members of team undertaking assessment		Barbara Dale	
Date	August 2013		Version		3	
Type of document (mark as appropriate)	Strategy	Plan √	Function	Policy √	Procedure	Service
Is this a new/existing/revision of an existing document (mark as appropriate)	New		Existing		Revision √	
Title and subject of the impact assessment (include a brief description of the aims, outcomes , operational issues as appropriate and how it fits in with the wider aims of the organisation) Please attach a copy of the strategy/plan/function/policy/procedure/service	<p>Following the Portfolio’s Holders decision of 1 July to issue a statutory public notice on the proposed expansion of Ash Grove Primary School and Nursery, Macclesfield from 105 to 210 pupil places a 4 week representation period commenced on 17 July 2013 and concluded on 14 August 2013.</p> <p>During that 4 week representation period one representation was received which will be presented to the School Organisation Sub Committee meeting of 19 September 2013. School Organisation Sub Committee are asked to approve to the expansion of Ash Grove Primary School and Nursery from 0.5 FE to 1.FE to provide an additional 105 school places.</p> <p>There are other associated policies and procedures as set out below:-</p> <ul style="list-style-type: none"> • Children and Families, Capital Strategy 2013/2014 • Statutory consultation was undertaken on the proposal as the changes, if approved, will fall within the category of a significant enlargement as the capacity would increase by more than 30 pupils and by more than 25%. • The Local Authority must comply with statutory requirements as set out in The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained 					

	<p>Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment)(England) Regulations 2007 which came into force on 21 January 2008 and The School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).</p> <p>The proposal to expand the school is to address the increasing demand for places from the school's local community. This school had an intake at the normal point of entry of 47 pupils up until 2005 when it was reduced to a 25 intake following a review of surplus places implemented by the former Cheshire County Council. A further reduction was made in 2011 taking the school to a half form of entry primary school with an intake of 15 pupils at the normal point of entry and reducing the school's overall capacity to 105 places.</p> <p>The number of children resident within the schools catchment area has increased in recent years and, for the last 3 years, the number of first preferences for the school has exceeded the 15 places available in the reception class. In order to accommodate children resident in the school's catchment area for whom there was no other schools with vacancies within a reasonable distance, the Local Authority, in agreement with the school agreed additional places over the school's published admission number for September 2011 and 2012 and has agreed admission of up to 30 children for 2013</p> <p>The proposal will therefore have a significant positive impact on parental choice and vulnerable and minority groups in the community.</p>
<p>Who are the main stakeholders? (eg general public, employees, Councillors, partners, specific audiences)</p>	<ul style="list-style-type: none"> • Children and their parents and carers • Headteachers in schools in Macclesfield

Section 2: Initial screening

<p>Who is affected? (This may or may not include the</p>	<p>Children and Young People Parents / Carers</p>
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stakeholders listed above)		Schools									
Who is intended to benefit and how?		Young Children and their parents and carers in Ash Grove's Primary School and Nursery catchment area.									
Could there be a different impact or outcome for some groups?		This proposal will have a marginal positive impact for members of the local community.									
Does it include making decisions based on individual characteristics, needs or circumstances?		Any decision on the proposal will not be based on any individual characteristics, needs or circumstances.									
Are relations between different groups or communities likely to be affected? (eg will it favour one particular group or deny opportunities for others?)		No									
Is there any specific targeted action to promote equality? Is there a history of unequal outcomes (do you have enough evidence to prove otherwise)?		Consultation commenced on 30 April 2013 for a 5 week period ending on 4 June 2013. During the consultation period feedback was invited from stakeholders.									
Is there an actual or potential negative impact on these specific characteristics? (Please tick)											
Age	Y	N	Marriage & civil partnership	Y	N	Religion & belief	Y	N	Carers		N
		✓			✓			✓			
Disability	Y	N	Pregnancy & maternity	Y	N	Sex	Y	N	Socio-economic status		N

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		✓			✓			✓		
Gender reassignment	Y	N	Race	Y	N	Sexual orientation	Y	N		
		✓			✓			✓		
What evidence do you have to support your findings? (quantitative and qualitative) Please provide additional information that you wish to include as appendices to this document, i.e., graphs, tables, charts									Consultation/involvement carried out	
									Yes	No
Age	This will positively impact on the number of school places for young people of primary school age in the area and thereby increasing opportunities for parental choice, in line with DfE guidance.							✓		
Disability	The proposal will have a marginally positive impact on young people and parents with a disability because the provision of additional places will overall provide sufficient places closer to person's place of residence. The proposal will also offer greater parental choice for those families with wider caring responsibilities for household members with a disability.							✓		
Gender reassignment	Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.							✓		
Marriage & civil partnership	Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. Admissions to the schools are made following the Local Authority published admission arrangements and over subscription criteria. All applications are considered against the over subscription criteria on a equal basis without							✓		

	reference to the marital status of the parent/carer.		
Pregnancy & maternity	<p>Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>Admissions to the schools are made following the Local Authority published admission arrangements and over subscription criteria. All applications are considered against the over subscription criteria on an equal basis without reference to the status of the parent/carer.</p>	√	
Race	<p>Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>The recorded data for Ash Grove Primary School and Nursery is:</p> <ul style="list-style-type: none"> • 92% White • 4% Mixed/Dual Background • 3% Asian or Asian British • 1% Black or Black British <p>The average recorded data across the immediate neighbouring Macclesfield primary schools is:</p> <ul style="list-style-type: none"> • 91.9% White • 2% Mixed/Dual Background • 4.4% Asian or Asian British • 0.2% Black or Black British • 1.5% Other Groups or Not recorded <p>The local authority has no reason to believe that any proposed expansion of schools would result in an overall change to the current demographics.</p>	√	
Religion & belief	Admission Authorities are bound by the Admissions Code and Regulations	√	

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	and this does not allow for any discrimination in this respect. Ash Grove Primary School and Nursery is a Community School and follows the Local Authority published arrangements and over subscription criteria which do not include any reference to religion and belief. All admission applications will be considered on an equal basis irrespective of religious belief.		
Sex	There is an equal gender balance girls and boys currently attending Ash Grove primary School and Nursery, Girls represent 52% of pupils with boys 48%. This represents a similar school population demographic across the immediate neighbouring Macclesfield schools which gives an average of 48 % girls and 52 % boys.	✓	
Sexual orientation	Admission Authorities are bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. However, given the very young age of the pupils it is unlikely that any issues will arise in relation to these protected characteristics.	✓	
Carers	The proposal will have a marginally positive impact on persons with dependents and will offer greater parental choice for those families with wider caring responsibilities.	✓	
Socio-economic status	It is considered that the proposal will have a positive impact on those children/young people included in this group as the proposal, if agreed, will provide more places locally for local families.	✓	
Proceed to full impact assessment? (Please tick)	Yes	No	✓
			Date August 2013

If yes, please proceed to Section 3. If no, please publish the initial screening as part of the suite of documents relating to this issue

Section 3: Identifying impacts and evidence

This section identifies if there are impacts on equality, diversity and cohesion, what evidence there is to support the conclusion and what further action is needed

Protected characteristics	Is the policy (function etc....) likely to have an adverse impact on any of the groups? Please include evidence (qualitative & quantitative) and consultations	Are there any positive impacts of the policy (function etc....) on any of the groups? Please include evidence (qualitative & quantitative) and consultations	Please rate the impact taking into account any measures already in place to reduce the impacts identified High: Significant potential impact; history of complaints; no mitigating measures in place; need for consultation Medium: Some potential impact; some mitigating measures in place, lack of evidence to show effectiveness of measures Low: Little/no identified impacts; heavily legislation-led; limited public facing aspect	Further action (only an outline needs to be included here. A full action plan can be included at Section 4)
Age				
Disability				
Gender reassignment				
Marriage & civil partnership				

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Pregnancy and maternity				
Race				
Religion & belief				
Sex				
Sexual orientation				
Carers				
Socio-economics				
<p>Is this project due to be carried out wholly or partly by contractors? If yes, please indicate how you have ensured that the partner organisation complies with equality legislation (e.g. tendering, awards process, contract, monitoring and performance measures)</p>				

Section 4: Review and conclusion

<p>Summary: provide a brief overview including impact, changes, improvement, any gaps in evidence and additional data that is needed</p> <p>During that 4 week representation period one representation was received which will be presented to the School Organisation Sub Committee meeting of 19 September 2013. School Organisation Sub Committee are asked to approve the expansion of Ash Grove Primary School and N Nursery from 0.5FE to 1.FE to provide an additional 105 school places.</p>			
<p>Specific actions to be taken to reduce, justify or remove any adverse impacts</p>	<p>How will this be monitored?</p>	<p>Officer responsible</p>	<p>Target date</p>
<p>Concern was raised regarding increased traffic, and in particular parking in and around the school.</p>	<p>The school will continue to operate the 2” walking to school buses” currently in place and promote the use of car sharing . Every week parents receive a news letter and are reminded of their responsibility to respect neighbours and park considerately .</p>		
<p>Concern about litter dropped and the noise.</p>	<p>Children are reminded about dropping litter and encouraged to use the bins provided.</p>		
<p>Please provide details and link to full action plan for actions</p>			
<p>When will this assessment be reviewed?</p>			

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Are there any additional assessments that need to be undertaken in relation to this assessment?			
Lead officer signoff		Date	
Head of service signoff		Date	

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